

The Impact of Virtual Exchanges







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The Outline

- Why COILs/VEs?
- The Erasmus Virtual Exchange Project IMPACT
- The Impact of our actions
- Our Vision





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Examples of VE (virtual exchange) & **COIL** (collaborative online international learning)



- Online courses

- Virtual field trips

- Online discussions, guest workshops
- Collaborative international projects
- Career Development
- Multidisciplinary



Our Case

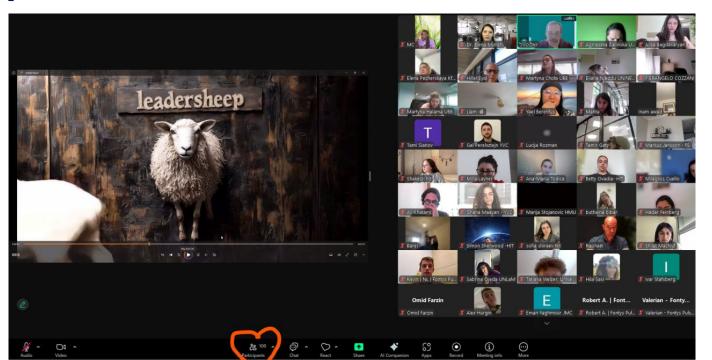


- a blend of Virtual Exchanges & COILs
- Virtual Exchange +
 face to face
 activities (BIPs =
 blended intensive
 programs)



Why Virtual Exchanges?

Experience Internationalization at Home!





Why Virtual Exchanges?

For Students

- Practice the use of English as a foreign language
- Building **soft skills for employability**: collaboration, intercultural intelligence, emotional intelligence, time management, self–awareness & leadership
- Learning something different in a different way
- Networking



Why Virtual Exchanges?

Experience...

- A wide range of teaching strategies
- Digital skills and technology literacy
- Collaborate with anyone with minimum bureaucracy
- Micro-credentials (for your CV & LinkedIn)



Why Virtual Exchanges

For Institutions

- Promoting Internationalization values
- Building their Internationalization at Home curriculum; be more inclusive
- Building their digital infrastructure and introduce new ways of teaching and accreditation of courses
- Expanding their network and attracting new funds
- More staff and students' mobilities



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https://eve-impact.eu

Coordinated by: Kostas Petridis

Affiliation: Professor of Laser Physics, **Hellenic Mediterranean University, Greece** / Fulbright Scholar in Residence, York College of Pennsylvania



IMPACT (Inter-Mediterranean Peace And CollaboraTion) is a consortium of HEIs, organizations, youth associations, and technology companies from Europe, Israel, and Morocco. Through its actions, the project aims to foster intercultural dialogue and soft skills development. It will employ youth-friendly technologies and innovative pedagogies. Our work plan includes the design and piloting of the virtual exchanges through:

- Seminars and workshops for staff
- Organization of COILs for our students
- Organization for Debates for our students & staff
- Toolboxes that encourage the intercultural dialogue





Project's Partners

1	Hellenic Mediterranean University (HMU-Greece)	8	Gordon Academic College of Education (GACE – Israel)
2	University of Vigo (UNIGO- Spain- Associate Partner)	9	Web2Learn (W2L-Greece)
3	International Telematic University (UNINETTUNO – Italy)	10	Virtual Exchange Center (VEC – Israel – Associate Partner)
4	Universite Mohammed Premier (UMP – Morocco)	11	Western Galilee College (WGC-Israel)
5	University of Maribor (UM – Slovenia)	12	Akko Center for Arts & Technology NICAT – Israel)
6	Holon Institute of Technology (HIT-Israel)	13	University mohammed vi polytechnic (UM6P – Morocco)
7	Tamkine Foundation (TF – Morocco)	14	The Inter-University Center for E-Learning (IUCC – Israel)
!		15	Al Akhawayn University in Ifrane (AUI – Morocco)





Some of our Partners:







מכון טכוולוגי חולוו

Holon Institute of Technology

Holon Institute of

Technology (HIT, Israel)

Contact Person: Nava Shaked shakedn ahit ac il







حامعة الأخويين IZOLLOXO NI +3LLONOO+

AL AKHAWAYN

UNIVERSITY

Al Akhawayn University

in Ifrane (AUI, Morocco)

Contact Person: Abdellah Chekavri

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VIRTUAL





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https://eve-impact.eu/



IMPACT's main objectives:

- Develop intercultural communication through online people-to-people interactions building on digital technologies.
- Foster soft and digital skills development.









Target Groups



Students & youths



Teachers



Higher Educational Institutions





The IMPACT Approach



Brainstorming among us



Many Lectures and Co-Teaching



Co-Design the Curriculum



Assessment & Course Evaluation



Agree on the Schedule



Accreditation



Students' Debates







COILs for Students – Joint Modules







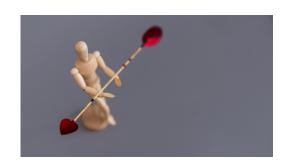
Digital Literacy



Emotional Intelligence & Empathy



Al Tools and Machine Learning



Adaptability & Resilience





Critical Thinking & Problem Solving



IMPACT COIL in Research Skills

IMPACT COIL IN Research Skills COIL In Research Skills

























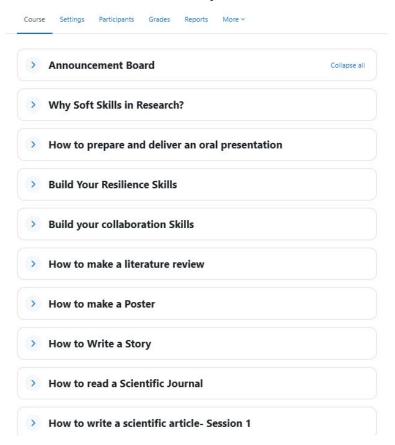






The Manual

COIL in Research Skills Development





TOPICS

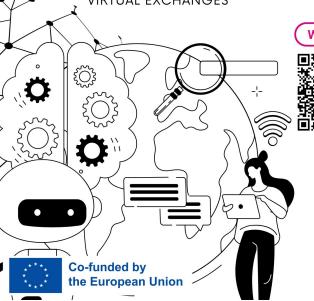
ERASMUS DAYS 2024

DIGITAL INTERNATIONALIZATION

(ONLINE)

14th - 18th of October 2024

- VIRTUAL EXCHANGES
- BLENDED INTENSIVE PROGRAMS
- PRESENTATION OF VIRTUAL EXCHANGES & BIPS
- ROUND TABLE DISCUSSION ON THE IMPACT OF VIRTUAL EXCHANGES

















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Training the Teachers®

AI COFFEE BREAK



DATE 08.01.2025



TIME AT 1000 CET







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AI 101 - THE EVOLUTION & RESOLUTION

Seminar for students





Virtual Exchanges and Blended Intensive Programs: Pathways for Individual and Institutional Development

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15:30 - 16:15

Speaker - Konstantinos Petridis

Hellenic Mediterranean University, Greece

Topic: "How to Organize COIL: Why, Opportunities and Challenges"

This online presentation explores the Collaborative Online International Learning (COIL) model as a strategic tool for advancing internationalization at home. Participants will be introduced to COIL's rationale, pedagogical benefits, and alignment with global learning outcomes. The session will outline key steps for organizing a successful COIL project, while addressing common challenges such as intercultural communication, curriculum alignment, and institutional support. Practical insights and case examples will be shared to highlight COIL's opportunities for students and faculty.







Visit us: https://iveconference.org/





International Virtual Exchange Conference 2025

Dear Konstantinos Petridis

We are very pleased to inform you that your proposal to present at the 2025 International Virtual Exchange Conference has been accepted.

Congratulations! Please share the news with your co-presenters.

Here are the details :

Title: The Impact of VE/COILs on Personal and Institutional Development

Abstract ID: IVEC205

Primary Author: Konstantinos Petridis

Co-Author(s): Konstantinos Petridis, Zoe Petropoulou, Elena Mizrahi, Abdellah Chekayri



The Impact of our actions



- More than 2500 registrations in our COILs
- More than 1180 students & staff registered in our LMS platform
- The introduction of a hybrid approach with BIPs as a new pedagogy
- The introduction of micro-credentials, open digital badges and blockchain technology



The Impact of our actions



Students' feedback

- Improvement of soft skills (4/5)
- The quality of learning material (4.3/5)
- Overall experience (4.4/5)
- Participate again (4.1 / 5)



Professional Development

For Students

- Improvement of digital and AI literacy
- Improvement in use of English as a foreign language
- Development of key soft skills: collaboration, cultural intelligence,
 creativity, problem solving, critical thinking



Professional Development

For Staff

- Improvement of digital literacy
- Improvement in use of English as a foreign language
- Expanding the collaboration network and attracting new funds
- Expose to the use of modern assessment & inclusive tools as Micro-credentials
- Enhancement of teaching skills



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Our Vision



- To build the IMPACT Alumni Students
- To **measure** the students' soft skills development
- The recognition of students' virtual exchange engagement / virtual mobility
- The creation of a center of faculty excellence and the adaption of COILs as part of the standard training for any teacher
- The development of a COIL/BIP for Career
 Development in collaboration with market
 stakeholders



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LinkedIn Community: https://www.linkedin.com/groups/9867479/



